

# **Business Continuity Management Pandemic Planning**

# Background Information

This presentation highlights information more fully described in the following resources:

- FIL-6-2008 Interagency Statement on Pandemic Guidance for Minimizing a Pandemic's Potential Adverse Effects
- FIL-14-2020 Interagency Statement on Pandemic Planning
- FFIEC IT Handbook Business Continuity Management, dated November 2019
- Part 364 Appendix B, FDIC Rules and Regulations

# Agenda

- **What is a pandemic?**
- **How is pandemic planning different from traditional business continuity processes?**
- **What processes may help ensure a successful pandemic program?**
- **What lessons have we learned from COVID-19?**
- **What questions do you have?**

# What is a Pandemic?

- **“An outbreak of a disease that occurs over a wide geographic area and affects an exceptionally high proportion of the population, possibly worldwide.”**
- **Pandemics have occurred throughout history, and experts predicted that we would experience at least one pandemic outbreak in this century.**
- **Experts also predicted a possible mutation of the virus and a significant financial and economic impact, both nationally and internationally.**

**Resource: 2007 FFIEC Issued an Interagency Advisory on Pandemic Preparedness, which was updated in 2020 (FIL-14-2020)**

# How is Pandemic Planning Different?

**Pandemics are unique because:**

- **They are unpredictable and difficult to control.**
- **The overall, scale, duration, and impact is more challenging to estimate.**
- **They can occur in multiple waves.**
- **The economic and financial effects are not limited to one geographical area, one organization, or one group of people.**
- **The loss of life can be catastrophic.**

# What are the steps that may help ensure a successful Pandemic Program?



# Planning – Overview

Consider Board approved guidelines for:

- Risk based analysis
- Employee safety standards
- Steps to ensure continuity of operations, resiliency, and timely recovery
- Supply chain dependencies
- Testing and training processes
- Responsibilities

# Planning – Risk Based Analysis

## Considerations for an enterprise-wide Business Impact Analysis (BIA) and Risk Assessment (RA) Processes:

- **Critical and essential services, not just IT functions.**
- **Cross-training, succession, and employee absenteeism.**
- **Likelihood and potential impact on institution, customers, and supporting resources.**
- **Potential legal and regulatory requirements and whether they can be fulfilled using alternative methods.**
- **Back-up arrangements and maximum tolerable downtime.**

# Planning – Risk Based Analysis



- A “gap analysis” may be used to compare the existing strategy to the desired strategy.
- The results can assist in developing a written, pandemic plan.
- Obtain Board or committee approval.
- Communicate the plan.
- Update the strategy as needed, and include testing parameters.



# Planning – Employee Safety

## Considerations for employee safety plans:

- **Personal Protective Equipment (PPE), including masks, gloves, and cleaning solutions**
- **Social distancing and quarantine requirements**
- **Travel restrictions**
- **Work-from-home opportunities**
- **Family care assistance**
- **Special accommodations for individuals with underlying health conditions**
- **Medical care and sick leave privileges**

# Planning – Continuity

## Operations:

- **Critical and essential customer facing services**
- **Branch facilities**

## Resiliency:

- **Pandemic surveillance, tracking, and reporting**
- **Cybersecurity monitoring and alerting**

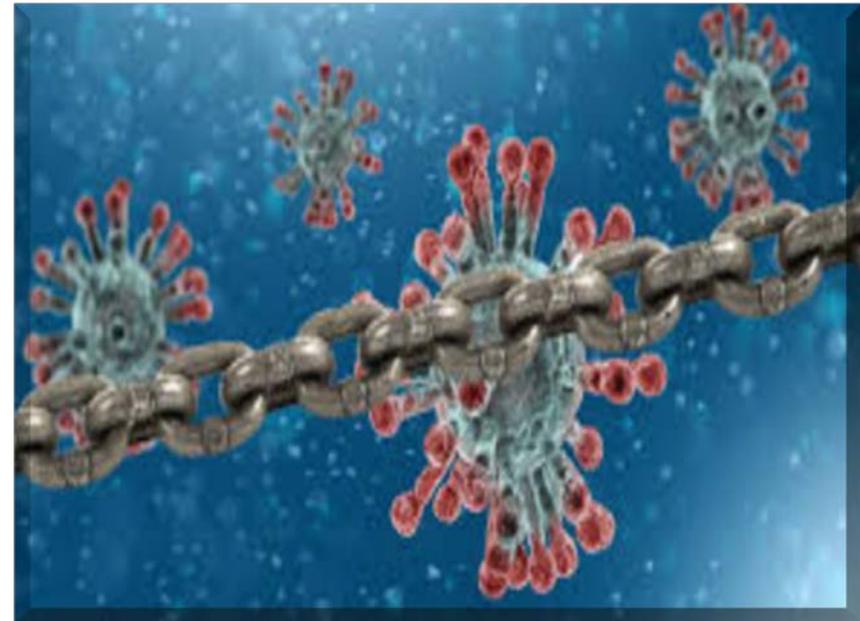
## Recovery:

- **Accessibility, change management, back-up, replication, roll-back, and re-creation of critical data files, operating systems, applications, utility programs, data bases, software, and configuration settings**
- **Air-gapping**

# Planning – Supply Chain Dependencies

**Supply Chain Dependencies can include:**

- **Core processing providers**
- **Telecommunications and utility providers**
- **Internet providers**
- **Correspondent bank services**
- **Currency services**
- **ATM services**
- **EFT (ACH and wire) services**
- **Security services**
- **Help desk services**
- **Critical and essential bank supplies**



# Planning – Testing and Training

## Considerations for Testing and Training Plans:

- **Clear assignment of roles and responsibilities**
- **Validation of people, processes, and technology**
- **Reasonable assumptions and “worst-case” scenarios**
- **Critical staff involvement**
- **Third-party involvement**
- **Documenting results and lessons learned**

# Preparing – “Brace for Impact”

**Before and during a pandemic, management can:**

- **Monitor pandemic trends and threats**
- **Respond to local, state, and national government mandates**
- **Expect employee safety concerns and absenteeism**
- **Expect customer concerns**
- **Anticipate potential higher than normal cash demands and loan requests**
- **Prepare for financial impacts**

# Responding

**When responding to a pandemic outbreak, management can:**

- **Collaborate with federal, state, and local officials and emergency responders**
- **Implement notification procedures for employees, customers, and stakeholders**
- **Share best practices with others and trade associations**
- **Abide by local, State, and Federal mandates**

# Recovering

**During recovery, management can:**

- **Monitor pandemic trends**
- **Consider providing and storing PPE**
- **Follow CDC guidelines regarding proper sanitization procedures**
- **Follow local, State, and Federal guidelines regarding “open for business” procedures**
- **Consider flexible employee work hours and shift options**

# Lessons Learned

- **Proactive planning, worst-case scenario testing, and employee training were important to withstand unexpected business disruptions.**
- **Maintaining close contact with industry, community, and medical experts/leaders enabled banks to develop an informed strategy for closures, staff needs, and gradual re-opening plans.**
- **On-going communication using website messages, public announcements, mail notifications, and branch signage kept customers informed and eased their concerns regarding access to their money.**
- **Internal controls helped prevent fraud attempts.**

# Lessons Learned

- **Employee awareness, training exercises, and frequent touch-point meetings were crucial to ensure work-at-home activities conformed to security policy requirements and business functions were maintained.**
- **Employee work plan flexibility, including alternate schedules and staggered work days ensured continuity of services.**
- **Preventative, detective, and corrective controls were crucial to protect the bank from the increase in phishing attempts, e-mail spoofing (business e-mail compromise), brute force attacks, and wire fraud.**

# Lessons Learned

- **On-going supply chain monitoring, communication, and back-up plans may have prevented disruptions in services and supplies provided by critical vendors, sub-contractors, and foreign providers.**
- **Remote access guidelines, tools, and security measures were paramount to maintain electronic funds transfer capabilities, access to desktop applications, authentication controls, Virtual Private Network (VPN) capacity, e-mail security, patch deployment, security monitoring, break-fix procedures, in-person repairs, use of employee-owned equipment, and regulatory exam activities.**
- **On-going IT Committee, Board, risk management, budget, strategy, and policy oversight allowed the bank to quickly respond to rapid operating changes.**

# Lessons Learned

- **Are there other lessons learned from your experience working through the pandemic that you are willing to share?**

# Contact Information

FDIC Banker Resource Center – Supervisory resources for banking professionals

<https://www.fdic.gov/resources/bankers/>

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# Questions

